



Roberts Primary School Weekly Newsletter 20.09.24

A message from the Leadership Team

Dear Parents/Carers,

I hope you have all had a good week.

Apologies if you are receiving this late or have received multiple emails from us today- the system we use is having issues and hopefully will be sorted soon.

Our new Reception and Nursery children are now settled in and everyone is enjoying getting to know them.

Thank you to all the parents/carers who were able to join us for the coffee morning/afternoon. I really enjoyed chatting with you all and listening to your feedback. The relationship between school and families is so important and I am excited about the changes and developments over the coming terms. Your support is very much appreciated.

As we discussed in the coffee morning/afternoon, we are going to begin a two week consultation on the school start and finish times. Both the staff team and I feel that moving back to one start and finish time and removing the staggered times across the school day is in the best interests of the children. However, we very much want to collect your thoughts and feelings on this so we can make an informed decision that is best for all pupils.

The reasons we believe it is the best interest of our pupils to move back to one start and finish time is:

- Children will have more opportunities to socialise outside of their class. Currently children don't have the opportunity to mix with anyone outside of their class.
- More opportunities for staff to provide additional support and interventions to pupils as all classes will start the day at the same time.
- It will be easier to organise the school day.
- Staff can work together more effectively.
- Reduced busy times around the school site meaning less disruption for our neighbours.

The proposed new start and finish times

Start Time: 8:45am (children would be late from 9am)

Close Time: 3:15pm

We are also aware that there will be challenges around parking and the school site. However, a lot of parents arrive early now and spaces are taken from early in the morning and afternoon.

It is important that all of our families have chance to have their say, so please do respond to the consultation by clicking the link below and answering the questions.

<https://forms.gle/xNgtyHvpkPyVFjSB7>

We will keep the consultation open for two weeks and then look to making a decision with any changes coming in effect after October half term.

Many thanks for your understanding and support with this.

Fire Drill

Today we had our first fire drill of the term. All children left the building in good time and everyone was safe. Please do let us know if your child/ren were worried about the drill.

Have a lovely weekend.

Mr Watkins

Headteacher

Attendance



Our goal for each week for attendance is 96% and above for every class.

At the end of this week our attendance for each year group is:

Reception attendance is 94.26%

Year 1 attendance is 96.85%

Year 2 attendance is 92.2%

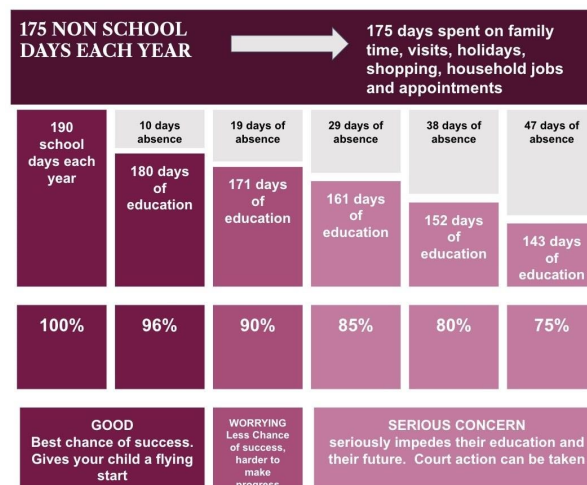
Year 3 attendance is 97.19%

Year 4 attendance is 94.62%

Year 5 attendance is 92.89%

Year 6 attendance is 94.76%

Overall whole school attendance is 94.76%



Polite Reminders



Please can we remind all parents to park and drive safely around the school community. It is also important that our gates are not blocked as this is preventing emergency access. Thank you you your support with this.

Can we also remind all parents/carers of our expectations for anyone who is on the school site regarding the language we are using. As we have young children around, please do not use any inappropriate language as we do not want children overhearing this and using it on the playground. Many thanks for your understanding.

Dates for your Diary



Monday - Year 4, 5 and 6 Recorder Club (3.30pm - 4.15pm)

Tuesday 17th September: 9:30am and 3pm- Parent/Carer meetings with Mr Watkins- come to the main hall.

Friday 27th September- Flu Nasal Spray for Reception to Y6

Wednesday 16th October: Anti-bullying workshop for Year 6 and World Water workshop for Year 4.

Friday 18th October: Theatre trip- details to follow

Monday 28th October: Half Term

Monday 4th November: INSET day- school closed for pupils

Tuesday 5th November: Pupils return to school

After School Clubs



Our extra-curricular clubs this half term are as follows:

Monday - Year 3 and 4 Dodgeball run by Ace Coaching Club (3.30pm - 4.30pm)

Tuesday - Year 6 Commando Joe's (8.00am - 8.45am)

Tuesday - Year 4, 5 and 6 Choir (3.30pm - 4.15pm)

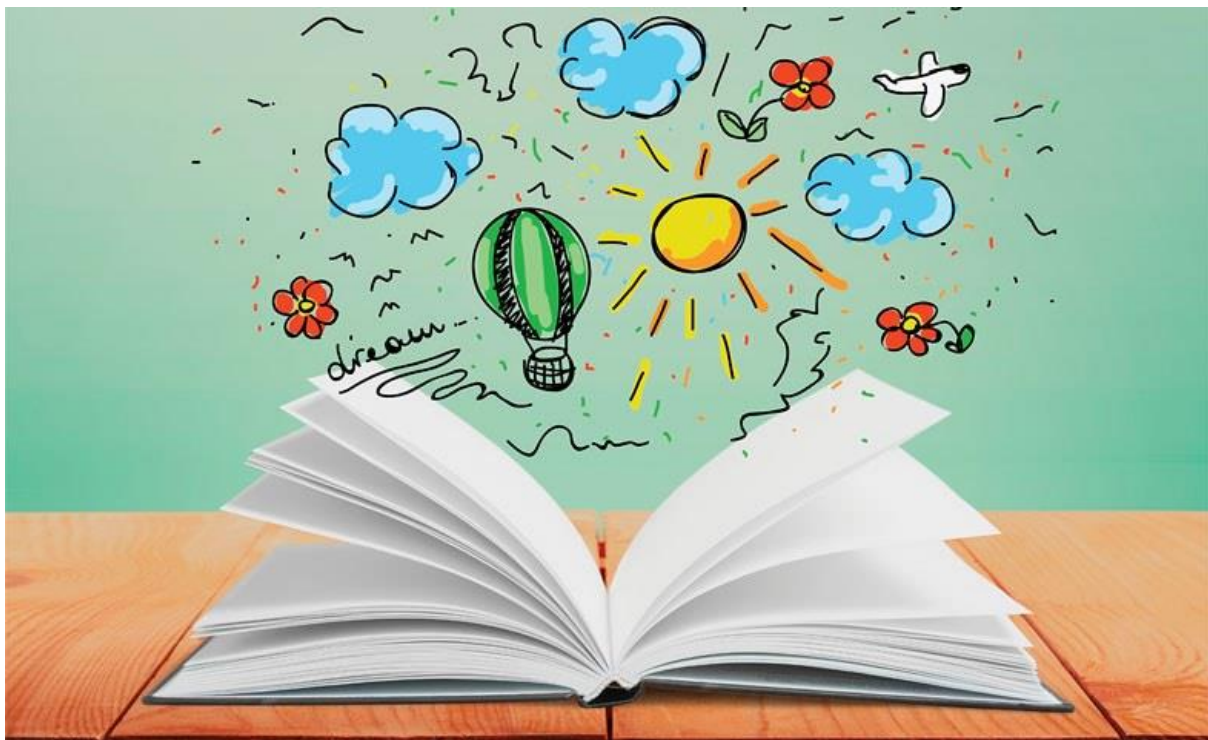
Tuesday - Year 3 Commando Joe's (3.30pm - 4.30pm)

Wednesday - Year 1 and 2 Multi Sports run by Ace Coaching Club (3.30pm - 4.30pm)

Thursday - Year 6 Tag Rugby Club (3.30pm - 4.30pm)

Thursday - KS2 Orchestra (3.30pm - 4.15pm)

Reading at Roberts!



Have a look at the recommended books for each year group on The Reader Teacher's website.

How many have you read?

Which ones would you like to read?

[The Reader Teacher](#)

Class Information





1 - Nursery - Important Information

In Nursery this week we have been very busy!

We have been:

- learning the nursery rhyme - 'Wind the Bobbin Up'
- printing and threading, using cotton reels to help our fine motor skills.
- using the new water area, transporting and pouring to aid our gross motor skills.
- carried on with learning our routines for the day and we are sitting and listening very well.





Reception

Reception - Important Information

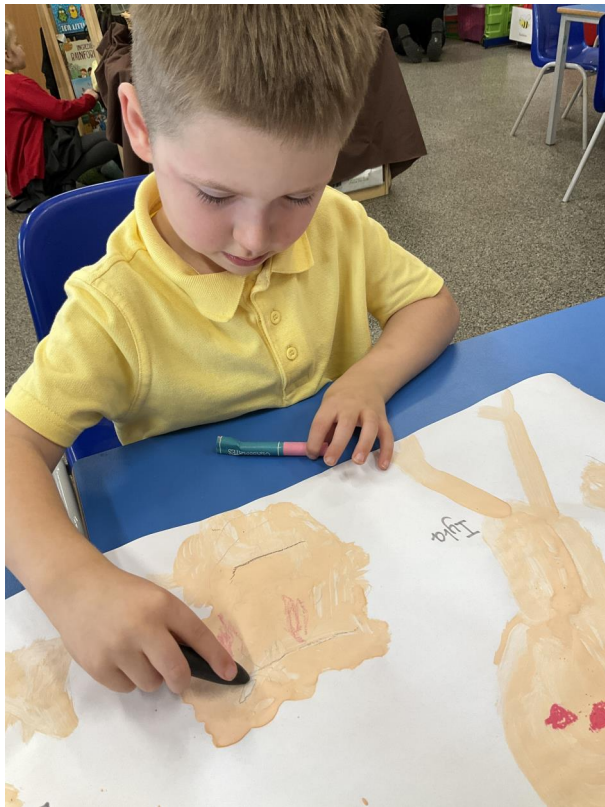
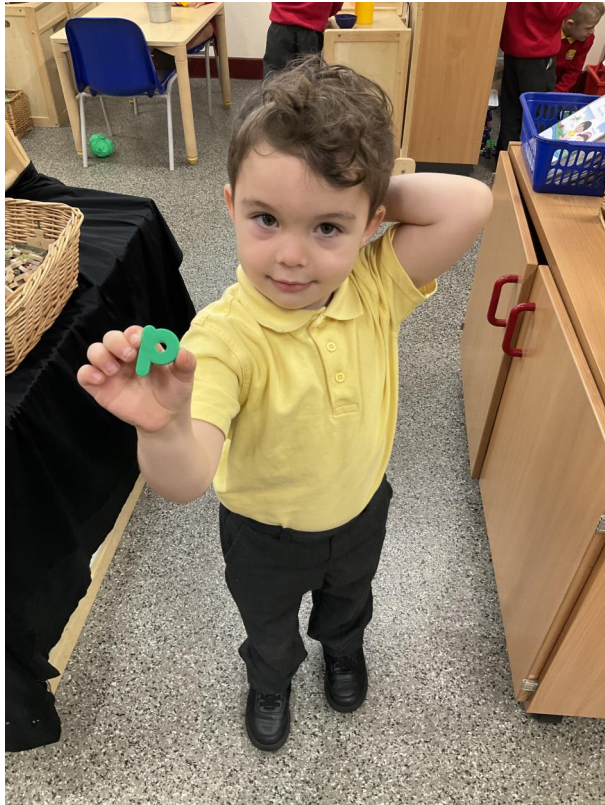
This week in Reception the children have been listening to the story 'The Three Little Pigs'. We have been ordering the story and finding out which little pig built the strongest house - even the Big Bad Wolf didn't have enough 'huff and puff' to blow the brick house down. The children have painted pictures of the pigs, collected sticks in our outdoor area to create their own stick houses and built houses in the construction area.

During our phonic sessions this week, the children have learnt the phoneme 'p' - 'p for pig', identifying the grapheme and have even attempted to write it!

A fantastic week Reception!







Year 1

2 - Year 1 - Important Information

Year 1 have started Forest School on Tuesday and enjoyed visiting the Ezone, walking down the stream and looking forward to make dens next week.

The children have now been sent their library books and their Little Wandle reading books.

Please return their reading books on Mondays.



Year 2

Year 2 have loved learning about historical buildings locally and in London. We started with Dudley Castle and this week we learnt how the castle changed over the years, from a wooden castle to a stone castle and how it became to be in ruins. Over the half term, we will look at the following historic buildings:

- Dudley Prior
- Himley Hall
- Monument (linked to Great Fire of London)
- Buckingham Palace
- House of Parliament (linked to The Gunpowder Plot)
- Holbeche House (linked to The Gunpowder Plot)

If you are taking your child out and about in the local area, point out the local history buildings to them as this will help with their history lessons.

Also this week, children have attended their first singing assembly of the year. See if they can tell you the piece of music they listened to at the start of assembly. For a bonus point, can they tell you who composed the piece?



Year 3

3 - Year 3 - Important Information

This week in Year 3 the children have enjoyed creating phrases for their Stone Age dance to the Hall of the Mountain King. The children have enjoyed working with a partner performing simple dance actions that represent life in the past.

In English the children have stepped into the role of Mrs Cole and Sam and created their own diary entries. Thank you for your continued support.



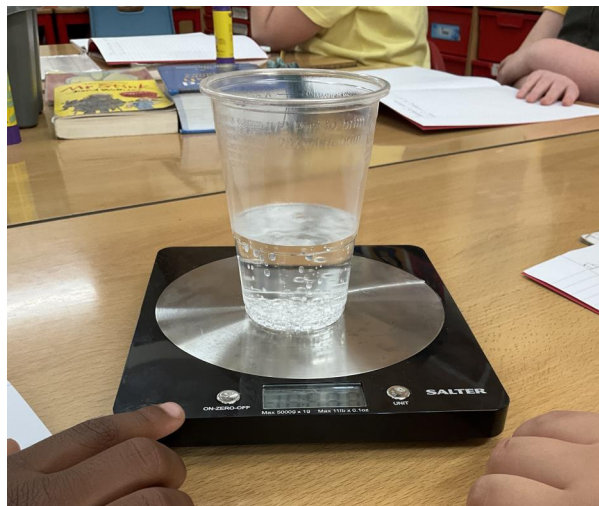
Year 4

4 - Year 4 - Important Information

In Year 4, we have continued to learn about solids, liquids and gasses. This week we have been exploring whether gas has weight in our Science lessons. The children weighed a glass of fizzy lemonade, and flat lemonade. We discovered that the fizzy lemonade was heavier!

As part of our English lessons, the children have enjoyed planning their own narrative story based on 'Arthur and the Golden Rope', we can't wait to write them next week!

Finally, Madame Jones came in to teach Year 4 French, this term they are focussing on learning numbers to twenty, in a fun and engaging way.



5 - Science Investigation.

Year 5

6 - Year 5 - Important Information

In year 5 this week we have had our first music lesson with the DPA on Wednesday, remembering what we had learnt so far on our clarinets. We also started to learn a new piece of music! Swimming has been enjoyed by the children this week, with a lot of pupils swimming in the larger pool.

As part of our English we are looking at poetry from WWI, and the children have discussed the imagery and background of Flanders Fields. The pupils have been trying to recite the poem off by heart!

In History we have discussed the different elements of a WWI soldier's uniform, and thought about the purpose of the different parts. Do *you* know what puttees are?

In Maths next week, we will be covering addition and subtractions, while continuing poetry work in English.

Please hear you child read their reading book and discuss it with them, signing their reading diary. Thank you.



7 - Playing note E



8 - Playing Note D



9 - Playing note C

YEAR 6

10 - Year 6 - Important Information

Applications for secondary school admissions open on **1 September 2024**. Schools are holding open evenings throughout September and October and you are advised to attend these to help inform your decision. You can apply for up to six schools. The closing date for applications is **31 October 2024**. Your allocated school will be shared with you on **3 March 2025**. Visit the [admissions page](#) for guidance and information about the application process.

Well done this week to Ryan, Alina and Keziah who are Year 6's Reading Champions this week and congratulations to Isla, Mia and Jake on getting the Handwriting Hero award this week.

Year 6 have had great fun with Science this week. They found out last week that light travels in a straight line. Their experiments continued this week with finding out how else they could prove if light travels in a straight line and what happens when an object blocks the light.



